



LAKES  
BEE

National Joint Powers Alliance®

The Regional  
**SPELLING**  
**BEE**

PROGRAM

AGENDA: 1PM DOORS OPEN • 1:30PM COMPETITION BEGINS

# WELCOME



## SCRIPPS NATIONAL BEE PURPOSE

Our purpose is to help students improve their spelling, increase their vocabularies, learn concepts, and develop correct English usage that will help them throughout their lives.

## BEE HISTORY

### Promoting Literacy Since 1925

The National Spelling Bee started in 1925, when nine newspapers joined together to host a spelling bee. Little did they know that 90 years later their literacy effort would reach 11 million students every year.



2014 Winner  
Lauren Crabtree, Brainerd



2013 Winner  
Adam Kleist, Brainerd



2001 Winner  
Ephrem Shaffer, Staples-Motley

### LAKES BEE WINNER HISTORY

2017	Meryl Tigenoah	Brainerd
2017	Rose Han	Staples-Motley
2016	Ammy Lin	Brainerd
2015	Ammy Lin	Brainerd
2014	Lauren Crabtree	Brainerd
2013	Adam Kleist	Brainerd
2012	Matthew Majerle	Brainerd
2011	Connor Gunsbury	Brainerd
2010	Ashlee Hauble	Brainerd
2009	Audrey Lothspeich	Brainerd
2008	Nick Greatens	Brainerd
2007	Jillian Anderson	Brainerd
2006	Stetson McAdams	Long Prairie – Grey Eagle
2005	Jake DeVine	Little Falls
2004	Megan Yontz	Northland/Remer
2003	Corey Hermanson	Brainerd
2002	Grant Remmen	Detroit Lakes
2001	Ephrem Shaffer	Staples-Motley

### Ephrem Shaffer – 2001 winner

Where I am today... I'm a consultant with Gallup. Prior to that, I graduated from St. Thomas with a BA in philosophy and then got my MBA at Notre Dame. I try to give back through teaching and mentoring whenever I can. One of my most rewarding experiences has been coaching high school speech.

# GENERAL INFORMATION

An exciting and challenging academic contest awaits — the NJPA Lakes Bee Regional Spelling Bee!

The Minnesota Service Cooperative Region 5 districts eligible to participate in this exciting event include the counties of Cass, Crow Wing, Morrison, Todd, and Wadena.

Each public school district contest determines the champion speller/spellers to be sent to the Regional Spelling Bee. The representation formula is one speller per 1,000 students based on K-12 enrollment, which also includes private and parochial schools within the geographical boundaries of a district.



Our champion goes directly to the Scripps National Spelling Bee in Washington D.C.!

## Awards:

### ALL STUDENT SPELLERS RECEIVE:

- Medal of Lakes Bee Participation
- Lakes Bee participant certificate
- Honey stick

### SECOND RUNNER-UP RECEIVES:

- Trophy
- Lakes Bee certificate
- Honey stick

### FIRST RUNNER-UP RECEIVES:

- Trophy
- Lakes Bee certificate
- Honey stick

### LAKES BEE 2018 WINNER:

- **Trophy**
- **One-year membership to Encyclopedia Britannica Online Premium** – donated by Encyclopedia Britannica
- **Merriam-Webster Unabridged Online Dictionary**
- **Samuel Louis Sugarman Award Certificate** – donated by Jay Sugarman, Chairman and CEO of iStar Financial and longtime supporter of the Bee, will offer this award in honor of his father.
- **2018 United States Mint Proof Set – to be received June 2018.**
- **All-expense paid trip to Scripps National Spelling Bee in Washington, D.C.** – funded by NJPA - Lakes Bee Sponsor



## JUDGES

Pronouncer – **Amy Tervola Hultberg**  
Head Judge – **Cathy Riewer**  
Rounds & Records Judge – **Vanessa Waldahl**  
Dictionary Judge – **Diane Teigland**  
Regional Coordinator – **Katie Embree**

# GUIDELINES

## MAKE THEIR DREAMS A REALITY

Every year, more than 280 spellers step up onto the stage of the Scripps National Spelling Bee in Washington, D.C. It takes hours of studying, rounds of local and regional bees, and, most importantly, our sponsors to help make their dreams possible.

### Important Student Guidelines

- Each speller needs to focus on the pronouncer to aid his or her hearing and understanding of the context of the word. A speller may ask for the word to be repeated, for its use in a sentence, for a definition, for the part of speech, and for the language of origin.
- Each speller should pronounce the word before and after spelling it. If the speller fails to pronounce the word after spelling it, the judge may ask if they are finished. If they say yes, the judge will remind the speller to remember to repeat the word the next time. (No speller will be eliminated for failing to pronounce a word.)
- When a speller is at the podium spelling, the next speller should be standing at a marked location ready to proceed to the podium.
- Having started to spell a word, a speller may stop and start over, retracing the spelling from the beginning. In retracing, however, there can be no change of letters or their sequence from those first pronounced. If letters or their sequence is changed in the respelling, the speller will be eliminated.
- If a word has one or more homonyms, the pronouncer will indicate the word has a homonym. Listen carefully to the definition and sentence used to determine which word is to be spelled.
- The speller will not be disqualified for failing to note that a word is capitalized.
- Practice round: You will be given a card that has your name and a practice word on it. You will be asked to give your name and school for the practice round. The pronouncer will give you your word (the one listed on your card) and you will then spell it. You may keep the card with you – it is a PRACTICE round.
- Remember to speak slowly and clearly.
- The bee will be conducted in rounds. A speller missing the spelling of a word or vocabulary of a word will immediately drop out of the competition BUT remain on stage until dismissed.
- A sample oral vocabulary round question is:  
The word is infringe. Another word for infringe is:  
A. violate  
B. embroider



### BEE THEIR FIRST CHAMPION

Behind every speller is a parent or teacher who first believed in their potential.

### Audience Guidelines

- Appeals may be filed by a parent, legal guardian, or teacher of the speller who is seeking reinstatement into the contest. Procedures in the rules must be followed. The appeal process pertains only to the contestant's spelling of the word. It does not apply to the pronouncer's pronunciation of the word. The decision of the judges is final.
- Audience members are asked to watch for unconscious tendencies to give nonverbal clues to the participants (head nods, raised eyebrows, silently mouthing the spelling, etc.).
- Once the contest has started, members of the audience need to remain quietly in their seats. Unnecessary sounds or movements may distract the judges, the pronouncer, or the spellers. Please keep small children quiet.

**Please turn off cell phones and all electronic devices. No flash photography or recording.**

## CONTEST RULES

We encourage spellers, parents, teachers, and spelling bee officials to read these rules prior to any spelling bee.

These rules are guidelines designed to assist spelling bee officials and spellers at the local level. Spellers should check with their local spelling bee officials for the rules in effect in their area. Spelling bee officials include the pronouncer, judges, coordinator, and sponsor.

While local spelling bee officials have the prerogative to amend Rules 2 through 11, amendments — particularly any amendments to the end-of-bee procedure — should be undertaken only with careful consideration of the various outcomes that may result from the amendments.

The Scripps National Spelling Bee has no authority over the conduct of local spelling bees (namely, spelling bees other than the Scripps National Spelling Bee near Washington, D.C.). Consequently, the national office will not render judgments relating to the conduct of local spelling bees. Individuals bearing complaints about the conduct of local spelling bees should register their concerns with local spelling bee officials. **DECISIONS OF LOCAL SPELLING BEE OFFICIALS ARE FINAL.**

These Rules for Local Spelling Bees are not the rules in effect at the Scripps National Spelling Bee near Washington, D.C. When a local spelling bee official says, “We use the national rules,” he or she is probably indicating that the Rules for Local Spelling Bees are in effect.

The Scripps National Spelling Bee near Washington, D.C., operates under a significantly different set of rules called the Contest Rules of the 2018 Scripps National Spelling Bee. These rules contain provisions that are specific to unique conditions at the event near Washington, D.C. Their successful implementation at the local level is considered impossible and therefore is not recommended.

**1. ELIGIBILITY:** A speller qualifying for the 2018 Scripps National Spelling Bee near Washington, D.C., must meet these requirements:

- The speller must not have won a Scripps National Spelling Bee championship near Washington, D.C.
- The speller must attend a school that is officially enrolled with the Scripps National Spelling Bee.
- The speller must not have passed beyond the eighth grade on or before Feb. 1, 2018.
- The speller must not have repeated any grade for the purpose of extending spelling bee eligibility. If the speller has repeated any grade, the speller must notify the Scripps National Spelling Bee of the circumstances of grade repetition by March 31, 2018. The Scripps National Spelling Bee will, at its sole discretion, determine the speller’s eligibility status on or before April 30, 2018.
- The speller — or the speller’s parent, legal guardian or school official acting on the speller’s behalf — must not have declared to another entity an academic classification higher than eighth grade for any purpose, including high school graduation equivalency or proficiency examinations and/or examinations such as the PSAT, SAT, or ACT.
- The speller must not have earned the legal equivalent of a high school diploma.
- The speller must not have completed or have been enrolled in more than six high school-level courses or two college-level courses on or before April 30, 2018.
- The speller must not eschew normal school activity to study for spelling bees. The Scripps National Spelling Bee defines normal school activity as adherence to at least four courses of study other than language arts, spelling, Latin, Greek, vocabulary, and etymology for at least four hours per weekday for 34 of the 38 weeks between Aug. 27, 2017, and May 22, 2018.
- The speller must not have reached his/her 15th birthday on or before Aug. 31, 2017.
- The speller must have been declared a champion of a final local spelling bee taking place on or after Feb. 1, 2018, or be a spelling champion whose application for participation in the Scripps National Spelling Bee’s self-sponsorship program has received final approval by the Scripps National Spelling Bee, page 2.
- The speller, upon qualifying for the 2018 Scripps National Spelling Bee near Washington, D.C., must submit a completed Champion Bio Form, a Certification of Eligibility Form, a signed Appearance Consent and Release Form, and a photo to the Scripps National Spelling Bee. The speller will notify the Bee — at least 24 hours prior to the first day of competition in the 2018 Scripps National Spelling Bee near Washington, D.C. — if any of the statements made on the Certification of Eligibility Form are no longer true or require updating. The speller’s sponsor will provide access to the necessary forms.
- The speller must not have any first-, second-, or third-degree relatives (i.e., sibling, parent, grandparent, aunt, uncle, niece, nephew, half-sibling, first cousin or great-grandparent) who are current employees of The E.W. Scripps Company.

# RULES

The Scripps National Spelling Bee may disqualify prior to or during competition any speller who is not in compliance with any of its eligibility requirements, and it may — at any time between the conclusion of the 2018 Scripps National Spelling Bee and April 30, 2019 — require any speller who is found to have not been in compliance with any of the eligibility requirements to forfeit the prizes, rank, and other benefits accorded to the speller as a result of participation in the 2018 Scripps National Spelling Bee.

**2. FORMAT:** The spelling bee is conducted in rounds. Each speller remaining in the spelling bee at the start of a round spells one word or answers one vocabulary question in each round — except in the case of a written, multiple choice, or on-line test. The spelling bee may be conducted orally or in writing or in a manner that is a combination of the two; however, if the spelling bee officials specify an oral format, the speller may not demand a written format except under the conditions of Rule 4.

**3. WORD LIST:** Local spelling bee officials are responsible for selecting the word lists for use at each local spelling bee. Many local spelling bee officials use word lists generated by the Scripps National Spelling Bee. These lists include many words that appear in the current edition of the School Spelling Bee Study List and Spell It! as well as some “end-of-bee” words. All words on Scripps National Spelling Bee word lists are entries in Merriam-Webster Unabridged, the official dictionary of the Scripps National Spelling Bee, available at <http://unabridged.merriam-webster.com/>.

**4. SPECIAL NEEDS:** Spelling bee officials will strive to provide accommodation for spellers who have physical challenges. All requests for spelling bee officials to accommodate special needs involving sight, hearing, speech, or movement should be directed to spelling bee officials well in advance of the spelling bee date. The judges have discretionary power to amend oral and/or written spelling requirements on a case-by-case basis for spellers with diagnosed medical conditions involving sight, hearing, speech, or movement.

**5. PRONOUNCER’S ROLE:** The pronouncer strives to pronounce words according to the diacritical markings in Scripps National Spelling Bee word lists.

## IN ORAL SPELLING ROUNDS:

**Homonyms:** If a word has one or more homonyms, the pronouncer indicates which word is to be spelled by defining the word.

**Speller’s requests:** The pronouncer responds to the speller’s requests for a definition, sentence, part of speech, language(s) of origin, and alternate pronunciation(s). When presented with requests for alternate pronunciations, the pronouncer or an aide to the pronouncer checks for alternate pronunciations in Merriam-Webster Unabridged, Merriam-Webster’s Collegiate Dictionary, 11th edition, or on Merriam-Webster’s online dictionary at [m-w.com](http://m-w.com). The pronouncer does not entertain root

word questions, requests for alternate definitions or requests for markedly slower pronunciation.

**Pronouncer’s sense of helpfulness:** The pronouncer may offer word information — without the speller having requested the information — if the pronouncer senses that the information is helpful and the information is presented in the entry for the word in a 2018 Scripps National Spelling Bee word list.

**6. JUDGES’ ROLE:** The judges uphold the rules and determine whether or not words are spelled correctly or vocabulary items are answered correctly. They also render final decisions on appeals in accordance with Rule 11. They are in complete control of the competition, and their decision is final on all questions.

**Interaction with the speller:** Because seeing the speller’s lip movements may be critical in detecting misunderstandings or misspellings, the judges encourage spellers to face them when pronouncing and spelling the word.

**Notice of rules:** The judges ensure that all spellers and audience members are given an opportunity to receive a complete copy of the rules prior to the start of the spelling bee.

**Misunderstandings:** The judges participate in the exchange of information between the speller and pronouncer if they feel that clarification is needed. Also, the judges listen carefully to the speller’s pronunciation of the word, and, if they sense that the speller has misunderstood the word, the judges work with the speller and pronouncer until satisfied that reasonable attempts have been made to assist the speller in understanding the word. While the judges are responsible for attempting to detect a speller’s misunderstanding, it is sometimes impossible to detect a misunderstanding until an error has been made. The judges are not responsible for the speller’s misunderstanding.

**Pronouncer errors:** The judges compare the pronouncer’s pronunciation with the diacritical markings in the word list. If the judges feel that the pronouncer’s pronunciation does not match the pronunciation specified in the diacritical markings, the judges direct the pronouncer to correct the error as soon as it is detected.

**Disqualifications for reasons other than error:** The judges will disqualify a speller (1) who refuses a request to start spelling or to provide an answer to a vocabulary question; (2) who does not approach the microphone when it is time to receive the word or question; (3) who does not comply with the eligibility requirements; (4) who engages in unsportsmanlike conduct; (5) who, in the process of retracing a spelling, alters the letters or sequence of letters from those first uttered; (6) who, in the process of spelling, utters unintelligible or nonsense sounds; or (7) who, in the process of providing an answer in an oral vocabulary round, provides a blend of correct and incorrect information. (For example: If in answering the question, “What is porridge made from? A. fur, or B. grain,” the speller provides as an answer either “A. grain” or “B. fur.”)

Speller activities that do not merit disqualification: The judges may not disqualify a speller (1) for failing to pronounce the word either before or after spelling it; (2) for asking a question; or (3) for noting or failing to note the capitalization of a word, the presence of a diacritical mark, the presence of a hyphen or other form of punctuation, or spacing between words in an open compound.

**7. SPELLER'S ROLE:** In a spelling round, the speller makes an effort to face the judges and pronounce the word for the judges before spelling it and after spelling it. The speller while facing the judges makes an effort to utter each letter distinctly and with sufficient volume to be understood by the judges. The speller may ask the pronouncer to say the word again, define it, use it in a sentence, provide the part of speech, provide the language(s) of origin, and/or provide an alternate pronunciation or pronunciations.

**Misunderstandings:** The speller is responsible for any misunderstanding of the word unless (1) the pronouncer never provided a correct pronunciation; (2) the pronouncer provided incorrect information regarding the definition, part of speech, or language of origin; or (3) the speller correctly spelled a homonym of the word and the pronouncer failed to either offer a definition or distinguish the homonyms. In an oral vocabulary round, a speller may answer the question by providing (1) the letter associated with the chosen answer, (2) the chosen answer or (3) both. If the correct answer is identified by (1) associated letter alone or (2) by answer alone or (3) by both correct letter and correct answer, the speller is correct. For example: If the speller is offered the question, "What is porridge made from? A. fur, or B. grain," each of the following methods of answering is correct: "B," "grain," or "B. grain."

**8. CORRECTION OF A MISSPELLING:** The pronouncer and judges will not ask the speller to correct another speller's misspelling, even in end-of-bee circumstances.

**9. ERRORS:** Upon providing an incorrect spelling of a word or an incorrect answer to a vocabulary question, the speller immediately drops out of the competition, except as provided in Rule 10.

**10. END-OF-BEE PROCEDURE:** If all spellers in a round misspell or answer vocabulary questions incorrectly: If none of the spellers remaining in the spelling bee at the start of a round spells a word correctly or answers a vocabulary question correctly during that round, all remain in the competition and a new spelling round begins.

**Ties:** All spellers eliminated in the same round are tied for the same place. After the champion has been determined, spelling bee officials may opt to conduct tiebreakers (of their own design) if tiebreakers are necessary for the awarding of prizes or the determination of qualifying spellers for the next level of competition.

If only one speller in a round spells correctly or answers a vocabulary question correctly: If only one speller spells correctly in a round, a new one-word spelling round begins and the speller is given an opportunity to spell a word on the list (anticipated championship word). If the speller succeeds in correctly spelling the anticipated championship word in this one-word round, the speller is declared the champion.

**Example:** In Round 12 there are four spellers. Spellers 6 and 21 misspell. Speller 30 spells correctly. Speller 42 misspells. So, Speller 30 is the only speller in the round to spell correctly. Speller 30 begins Round 13 — a one-word round — and is offered the anticipated championship word. Speller 30 correctly spells the anticipated championship word and is declared champion.

**Example:** Two spellers spell in Round 10. Speller 14 misspells. Speller 25 spells correctly. Speller 25 begins Round 11 — a one-word round — and is offered the anticipated championship word. Speller 25 correctly spells the anticipated championship word and is declared champion.

**Example:** Two spellers spell in Round 16. Speller 3 spells correctly. Speller 9 misspells. Speller 3 begins Round 17 — a one-word round — and is offered the anticipated championship word. Speller 3 correctly spells the anticipated championship word and is declared champion.

**VERY IMPORTANT:** If a speller misspells the anticipated championship word in a one-word round: A new spelling round begins with ALL the spellers who participated in the previous round. These spellers spell in their original order.

**Example:** In Round 8 there are three spellers. Speller 12 spells correctly and Spellers 23 and 37 misspell. Round 9 — a one-word round — begins, and Speller 12 is offered the anticipated championship word. Speller 12 misspells the anticipated championship word. Round 10 begins and includes Spellers 12, 23 and 37. The rules prescribe that spellers 12, 23 and 37 spell in their original order. Speller 12 gets the next word on the list even though Speller 12 misspelled the previous word on the list. Round 10 is not complete until all three spellers have spelled.

**Tip:** Spelling bee officials may find it helpful to designate a record keeper or judge to track the progress of spellers throughout the rounds. The record keeper's information will be helpful in preventing end-of-bee confusion.



## CREATE MEMORIES THAT LAST A LIFETIME

It's not just about winning words or how far your child advances. It's about the friendships made and experiences gained.

# RULES CONT.

**11. APPEALS:** The speller's parent(s), legal guardian, or teacher may appeal to the judges for the speller's reinstatement provided that the appeal is in compliance with the appeal protocol. The judges render a final decision on the appeal in accordance with the reinstatement protocol.

**Appeal protocol:** A written appeal must be hand delivered to the designated official (usually the spelling bee coordinator/director). The deadline for delivering an appeal is before the speller affected would have received his/her next word had he/she stayed in the spelling bee; however, to minimize disruptions to the spelling bee, every effort should be made to deliver an appeal by the end of the round in which the speller was eliminated. When five or fewer spellers remain, the written appeal requirement is suspended, and an oral appeal must be made before the speller would have received his/her next word had he/she stayed in the spelling bee. A written appeal must provide the speller's name, the word in question, and the reason the speller should be reinstated.

While the competition is in session, individuals who have filed appeals may not directly approach the judges unless explicit permission to approach the judges has been given. The judges will contact the speller if they decide to reinstate the speller. To minimize disruption to the pace of the spelling bee and the concentration of the spellers, the judges are under no obligation to stop the spelling bee in order to discuss with the speller's parent(s), legal guardian, or teacher a denied appeal. The judges' decisions are final and are subject neither to review nor to reversal by the Scripps National Spelling Bee's headquarters office.

## REINSTATEMENT PROTOCOL:

**Pronouncer mispronunciation:** An appeal claiming that a speller's elimination from the spelling bee was due to pronunciation error should be denied unless there is agreement that the pronouncer never offered a correct pronunciation.

**Alternate pronunciations:** An appeal claiming that the pronouncer did not offer alternate pronunciations should be denied unless it is determined that the speller requested alternate pronunciations and the pronouncer did not accommodate the speller's request for alternate pronunciations and it appears that the speller's spelling almost matches the correct spelling.

**Speller's misunderstanding:** An appeal claiming that the speller's elimination from the spelling bee was due to the speller's not understanding the word (its pronunciation(s) and/or other information about the word) should be denied. It is the speller's responsibility to understand the word.

**Speller offered correct spelling for a word in this guide:** An appeal claiming that the speller correctly spelled the word should be denied unless an audio recording of the bee's proceedings or bee officials' recollections clearly indicate that the word was indeed spelled correctly.

**Exception:** If the speller's spelling is listed in Merriam-Webster Unabridged, the speller should be reinstated if all of the following three criteria are met: (1) The pronunciations of the words are identical, (2) the definitions of the words are identical, and (3) the words are clearly identified as being standard variants of each other. Spellings at other locations having temporal labels (such as archaic, obsolete), stylistic labels (such as substandard, nonstandard), or regional labels (such as North, Midland, Irish) which differ from main entry spellings not having these status labels will not be accepted as correct.

**Speller offered correct spelling, as indicated in a dictionary other than Merriam-Webster Unabridged:** An appeal claiming that the speller spelled the word correctly according to a dictionary other than Merriam-Webster Unabridged should be denied.

**Homonym in a spelling round:** An appeal claiming that the speller's elimination was unfair because the speller's word is a homonym should be denied unless the pronouncer failed to define the word and the speller correctly spelled a homonym of the word.

**Incorrect or unsolicited information:** An appeal claiming that the speller's elimination was unfair because the pronouncer offered incorrect or unsolicited information about the word should be denied unless it is determined that the pronouncer indeed gave factually incorrect information and it appears that the speller's spelling would have been correct if not for the incorrect or unsolicited information provided by the pronouncer.

**Bee officials failed to correct a misunderstanding:** An appeal claiming that the speller misspelled or incorrectly answered because the judges and/or pronouncer failed to correct the speller's mispronunciation of the word should be denied. It is sometimes impossible to detect a speller's mispronunciation or misunderstanding, and ultimately it is the responsibility of the speller to understand and correctly pronounce the word.

**Disqualification request:** An appeal seeking to dislodge another speller from the spelling bee should be denied.

## \*Official Rules from Scripps National Spelling Bee

AT THE HEART OF EVERY SPELLER IS A CHAMPION

Our spellers share a passion for language, competition, and hard work. Most importantly, they share an experience they will never forget.



STUDENT	GRADE	SCHOOL
Esme Pool	8	Aitkin
Alex Mateyka	6	Aitkin
Isaac Blashack	8	Bertha-Hewitt
Michael Kuehn	8	Brainerd
Grace Aadland	8	Brainerd
Max Holmstrom	7	Brainerd
Emily Jaehnert	8	Brainerd
Nicholas Backstrom	8	Brainerd
Edith Chamberlain	7	Brainerd
Elizabeth Joque	7	Brainerd
Danika Dik	6	Crosslake Community Charter
Guy Clemons Virnig	5	Holy Trinity Catholic
Will Jorgensen	7	Little Falls
Katrina Berg	6	Little Falls
Erik Anez	8	Little Falls
Megan Hillukka	5	Menahga
Erin Kempka	7	Pequot Lakes
Madeleine Hoag	5	Pequot Lakes
Lynn Skiba	8	Pierz
Caleb Kuske	8	Pierz
Randall Yost	8	Pine River-Backus
Chloe Holoman	8	Royalton
Gavin Kiser	8	Sebeka
William Thew	8	Staples-Motley
Jadyn Vogel	8	Staples-Motley
Lucas Miller	7	Swanville
Alyssa Young	6	Upsala
Jamie Hahn	8	Verndale
Madison Packer	8	Wadena-Deer Creek

HEE HEE HEE

Spring break was over and the teacher was asking the class about their time off.

She turned to little Johnny and asked what he did over the break.

"We visited my grandmother in Punxsutawney, Pennsylvania," he replied.

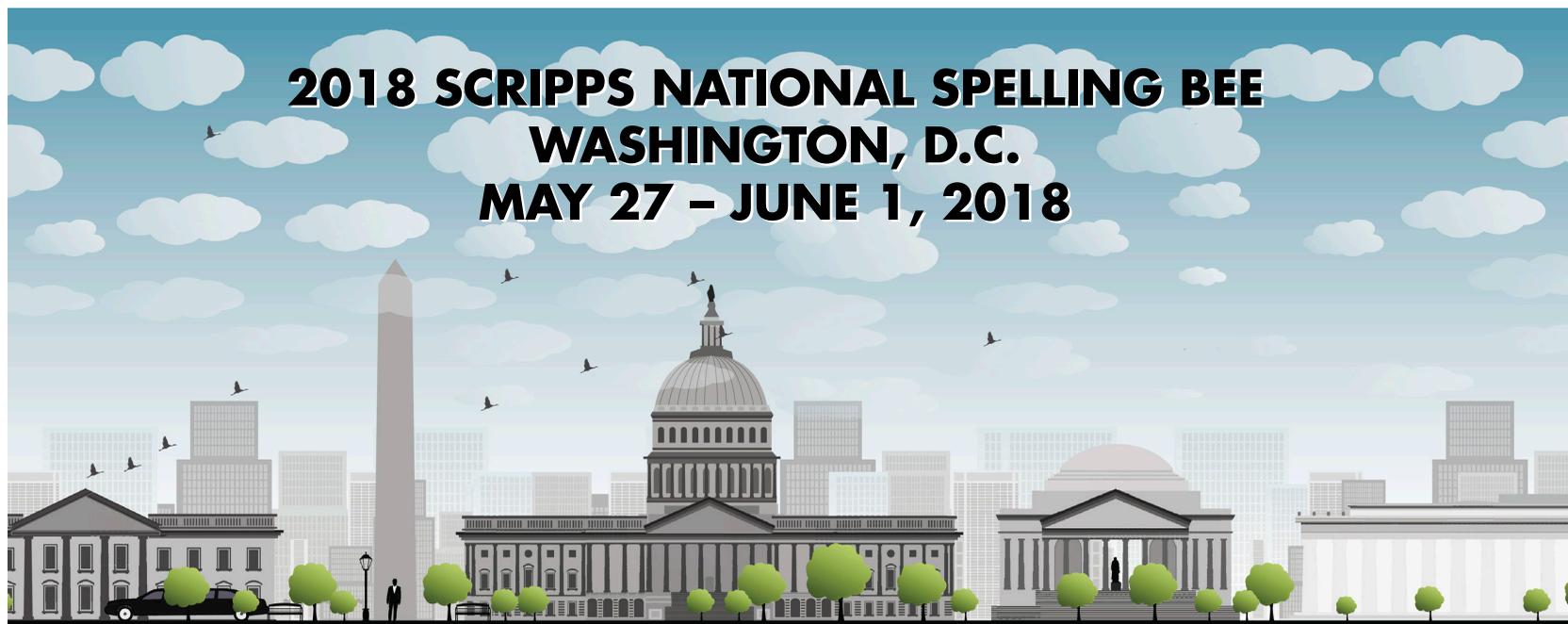
"That sounds like an excellent vocabulary word," the teacher said. "Can you tell the class how you spell that?"

Little Johnny thought about it and said, "You know, come to think of it we went to Ohio."

HA HA HA



## 2018 SCRIPPS NATIONAL SPELLING BEE WASHINGTON, D.C. MAY 27 - JUNE 1, 2018



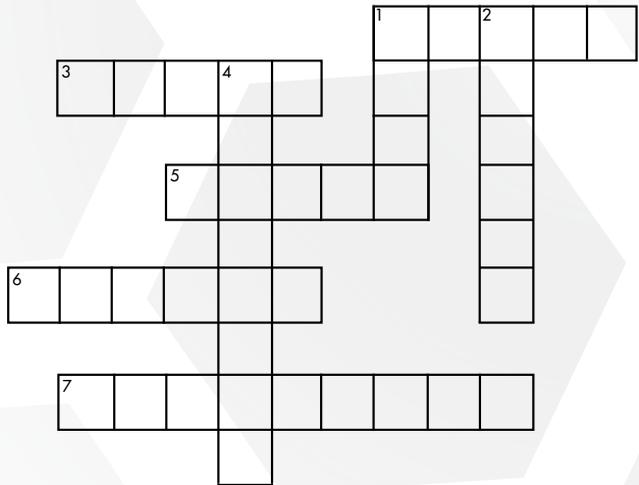
# THANK YOU

## THANK YOU

On behalf of NJPA, your Region 5 Lakes Bee sponsor, we would like to thank the parents, teachers, and mentors who believed in these students and encouraged them along in their journey.

## CONGRATULATIONS

Congratulations to all our student spellers today! Each of them has competed and won his/her grade level Spelling Bee, – School Spelling Bee, and District Spelling Bee! Today is a day to celebrate your local accomplishment and compete for the title of Region 5 champion... Best of luck to all our student spellers today!



### CROSSWORD CHALLENGE

**ACROSS**

- 1 A sweet fluid produced by bees from nectar
- 3 Bees depend on this for their defense
- 5 Male bee whose only function is to mate with the queen
- 6 Dust like cells of the anthers of flowers
- 7 Cells where honey is stored

**DOWN**

- 1 A structure for housing bees
- 2 Sweet liquid of flowers gathered by bees for making honey
- 4 Worker bee that attend to the queen, the babies or larvae of the hive

ACROSS 1. HONEY, 3. STING, 5. DRONE, 6. POLLEN, 7. HONEYCOMB  
DOWN 1. HIVE, 2. NECTAR, 4. NURSEBEE

© Beverly Hernandez



### CHAMPIONING EVERY SPELLER

The Scripps National Spelling Bee is about much more than spelling, word origins, and correct pronunciation. It's about inspiring confidence and a love of language that lasts a lifetime.

### CELEBRATE THE POWER OF THE HUMAN SPIRIT.

Communities rally around each speller, cheering in their victories and sympathizing in their defeat. Through it all, these spellers teach each of us a lesson on true dedication, grit, and resilience of the human spirit.



# THANK YOU

## STUDENT ACADEMIC PROGRAMS AT NJPA



### KNOWLEDGE BOWL

The interdisciplinary academic competition for grades 6-12 promotes academic achievement and rewarding academic excellence.

Knowledge Bowl competitions test students':

- Recall and problem solving
- Critical thinking skills
- Teamwork skills

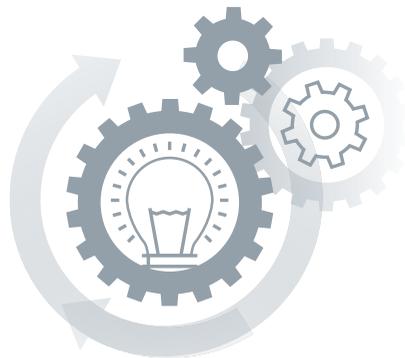
Students compete and participate in competition rounds in January, February, and March. The last two months consist of top high school teams competing with regional competitions in March. The top teams advance to the State Knowledge Bowl Competition at Cragun's Resort April 12-13. Our senior high winning team was just announced on Monday. Congratulations!

### ART SHOW

In partnership with Freshwater Education District, teachers of grades 4-12 are invited to participate in our annual spring art show designed to celebrate the artistic talents of our students. The Art Show will exhibit student art pieces from a variety of categories, including painting, drawing, crafts, mixed media, digital art, photography, paint making, sculpture, and pottery/ceramics. Entries from grades 7-12 will be judged with first, second, third place, and honorable mention ribbons given to each category. Elementary students will be recognized with a participation ribbon. May 10-11, 2018 at Staples-Motley High School – Centennial Auditorium.



### ACADEMIC DECATHLON



Academic Decathlon is a national scholastic competition designed to stimulate intellectual growth and encourage greater respect for knowledge. The Academic Decathlon is a national scholastic competition designed to stimulate intellectual growth and encourage greater respect for knowledge. The Academic Decathlon curriculum addresses a number of national content and curriculum standards and tests students of all skill levels in 10 events: economics, math, science, social science, literature, art, music, essay, speech, and interview. Teams consist of nine students: three "A," or Honor, students, three "B," or Scholastic, students, and three "C," or Varsity, students and alternates.



## SCRIPPS NATIONAL SPELLING BEE

The Scripps National Spelling Bee is the nation's largest and longest-running educational program, administered on a not-for-profit basis by The E.W. Scripps Company. The Bee has had steady growth since its first nine contestants took the stage in 1925 and has grown exponentially in recent years. Although the individual circumstances that led Dev Jaiswal to participate twice in the national finals were unique, the hard work he put into becoming a champion in spelling — and in life — is a common thread among participants. For many, spelling is just one of the ways they choose to stand out, both during their school years and later in life. Some use the discipline gained through months of practice to excel in debate and other academic pursuits. Others parlay their competitive drive into success on the athletic fields or on the concert stage. Regardless of what their futures hold, all leave the spelling bee stage better prepared to realize their dreams. Spelling bees celebrate academic achievement and inspire children to show off their skills — much like athletes do in sporting events. Spellers gain valuable experience in problem solving and public speaking. These experiences give them self-assurance to stand confidently on their own at music and theater auditions, class presentations, and interviews for scholarships and jobs.

Lakes Bee Coordinator  
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